



# LORING MILLER

## ROTARY INVOLVEMENT

Loring Miller is a third generation Rotarian. He has served on the District 6000 Youth Exchange Committee for over twenty years, ten as chairman. Under his leadership, District 6000 was designated the “Most Outstanding Youth Exchange District” by the USA-Canada Youth Exchange Network, now the North America Youth Exchange Network. He was appointed to the 2000-2001 Rotary International Youth Exchange Committee and the 2001-2002 Rotary International Youth Resource Committee. RI President Richard King presented Loring and wife Phyllis a presidential citation for Humanitarian Service to Youth at the Rotary International Convention in Barcelona. In 2002-2003, he served as president of the USA-Canada Youth Exchange Network. Loring will become president of South Central Rotary Youth Exchange, SCRYE Multidistrict, July 1. He will help facilitate youth participation at the 2011 Rotary International Convention in New Orleans. In addition to youth exchange, he has served Rotary and the children of the world in many ways: as volunteer for polio immunization in India and Nigeria, as initiator of a cataract surgery project in India, as volunteer labor to build a school in Mexico and an orphanage in China, as presenter of technology to a medical facility in an Amazonian Village and as a major donor to the Rotary Foundation. Loring is currently promoting RotaKids, a Rotary sponsored club in elementary schools, and has expanded that concept to Nigeria and the Cayman Islands.



### SCRYE Chair 2010-11 Loring Miller 簡介

Loring Miller是扶輪家庭的第三代，服務於扶輪6000地區青少年交換委員會長達二十多年。在他的領導下，6000地區曾被『美國加拿大青少年交換網路』推選為該組織中服務最卓著的青少年交換計畫地區。他曾被指派擔任2000~2001『國際扶輪青少年交換委員會』的委員，以及2001~2002年『國際扶輪青少年資源委員會』的委員。在巴塞隆納舉行的世界年會裏，國際扶輪社長Richard King頒給他們伉儷人道服務中對青年服務的國際社長獎章。在2002~2003，他擔任『美國加拿大青少年交換網路』的主席。他將於今年七月一日起任美國『SCRYE青少年交換多地區組織』（該組織共由三十四個地區所組成）的主席。在2011將於美國紐奧良舉行的世界年會裏，他將負責協調與促成全世界國際青少年參與該年會的工作。

除了參與青少年交換計畫，他也投入許多國際扶輪志工的服務：諸如在奈及利亞幫助預防小兒麻痺症，發起在印度的白內障手術，在墨西哥創辦學校，在中國創立孤兒院，以及提供醫療技術給與亞馬遜村莊的醫療所等。

Loring Miller也是扶輪基金會的巨額捐獻人。目前正他正在推廣另外的一個扶輪服務計畫---Rota-Kids的組織---一項由扶輪所贊助，而在各小學裏成立的的社團。該社團已經擴展到了奈及利亞和開曼群島了。



# INNOVATIVE OPPORTUNITIES FOR YOUTH

## Taiwan 2010

SCRYE Chair 2010-11 Loring Miller

Chairman Jeff, Henry, and to each of the organizers of this wonderful conference, thank you for this opportunity to participate. It is truly an honor to be involved.

My local District 6000 in Iowa and our governing multidistrict South Central Rotary Youth Exchange, SCRYE, have experienced active exchanges with your member districts for many years. My good friend Jimmy Lee and Debbie helped facilitate the first ever New Generations Exchange between the United States and Taiwan by hosting my son Caskey. He remained in Taiwan for four years and became proficient in the Mandarin Language and taught English. Caskey also experienced the first ever New Generations Exchange in the country of Argentina. He has since worked and studied in seven different countries on four continents. I like to think that this is the focus of the youth exchange process, exposing the world to a new generation of leadership.

Due to instant communication, this generation of leaders is influenced at a much younger age than in our day or even a decade ago. Rotary Youth Exchange, InterAct and RotarAct inspire in the minds of youth a better understanding of world affairs and diverse cultures. However, the average high school student of today has already chosen their direction of interest. To motivate the principles of world understanding, volunteerism, and service above self, we must capture the awareness of younger students. These students will be prime candidates for a youth exchange experience when they become of age.

### 1. PowerPoint Graphic

RotaKids is a relationship among local Rotary Club members, local school administration, and upper elementary school children. The program is designed to make participants aware of the contemporary challenges facing children throughout the world.

Rotary sponsored RotaKids Clubs help young children build self-esteem and teach them the value of service to others.

### 2. PowerPoint Graphic

In a recent youth survey in the United States, we discover that one third of 6th grade students spend no hours helping friends, neighbors, or others. Over 80% of the remaining students surveyed report less than two hours of service to others per week. Most students this age will assist others only when directed. The age of technology has decreased a young student's desire to become involved in physical projects. I suspect conditions are similar in Taiwan.

### 3. PowerPoint Graphic

The club targets 4th, 5th, and 6th grade students with a sincere interest in volunteerism. This is a receptive age to begin instilling good habits. The children who join RotaKids meet once a month to carry out service projects to benefit their community and their school. Students acquire leadership skills by planning and executing selected projects under the guidance of leaders.

### 4. PowerPoint Graphic



Each member is encouraged to live by the RotaKids pledge: As a Rotakid, I promise to be fair to all, to serve my community, to show respect to others. Each member earns a shirt by participating in a service project.

#### **5. PowerPoint Graphic**

The primary objective of RotaKids is to have students develop an appreciation for service above self. Students select, plan, and execute projects suitable for them and the community. They acquire leadership skills by managing all phases of the project. The primary function of sponsors is to provide guidance when needed and to maintain focus.

#### **6. PowerPoint Graphic**

During the initial meeting of a RotaKids Club, one girl felt that if Rotary could eradicate Polio, RotaKids could alleviate Bird Flu. A winter hat and glove drive for needy families was deemed more appropriate for their range of ability. Possible projects are only limited by a lack of imagination and could include: clean up their community, collect items for needy, improve their school's appearance, recycle toys and books to local hospitals, established a joint project with students in another country, or assist local Rotary projects.

#### **7. PowerPoint Graphic**

Kids....

#### **8. PowerPoint Graphic**

With all their Energy....

#### **9. PowerPoint Graphic**

Coupled with purpose....

#### **10. PowerPoint Graphic**

Equals....

#### **11. PowerPoint Graphic**

A wonderful community commitment.

Last month the Rotary Council on Legislation met to decide, among other issues, if RotaKids should become an official recognized program of Rotary International. Unfortunately, it did not pass. However, Proposal #94, "To request the Rotary International Board to consider endorsing and supporting an EarlyAct program" did pass by a strong vote. The goals and objectives of EarlyAct are almost identical to RotaKids. It makes sense that the council approved this name for the group based on the older counterparts of InterAct and RotarAct. Rotarians involved with the process are confident that a program proposal involving elementary age students will soon be adopted by the Rotary International Board.. A worldwide network of RotaKids or EarlyAct students will become natural recruits for future youth exchange experiences.

Once again, thank you for this opportunity to share with you the passion Rotary has given to me.



# 給青少年嶄新的機會

## 台灣2010

SCRYE Chair 2010-11 Loring Miller

敬愛的基金會主席、我的好友亨利以及研討會的工作伙伴們，謝謝你們給我參與的機會，這是我的榮耀。

我的地區D6000以及所屬的多地區SCRYE多年來與你們的多地區有著密切的交換經驗。而且我的好友吉米和黛比協力促成了美國與台灣的第一件新世代交換，也就是接待我的兒子凱斯基。他留在台灣四年多，學會了流利的中文，並且在台灣教英文。凱斯基同時也是第一個與阿根廷交換的新世代。從那時起他在四大洲的七個國家讀書和工作。我都認為這是青少年交換過程的重點，亦即讓這個世界感受新世代的友誼。

由於有立即溝通的管道，這個世代的領導者比我們那個年代甚至十年前的，更年青時就受到影響。扶輪青少年交換、扶少和扶青都啟發著年青人的心、使他們更了解世界事務及多樣文化。然而，今天一般的高中生已經選擇了他們的興趣。若要激發青年學子對世界的了解、義工主義以及超我服務的信念，我們必須掌握他們的覺悟。這些學生長大後將成為青少年交換經驗的主要人選。

1. "扶輪孩子" 是處於扶輪社員、學校行政及小學高年級學生的三方關係。這個課程設計在於使參與者了解當代全世界孩子所面臨的挑戰

主辦 "扶輪孩子" 的扶輪社幫助孩子建立自尊以及教導孩子服務他人的價值。

- 2.最近美國的一項調查發現三分之一的六年級學生沒有幫助過朋友、鄰居或其他人。另外三分之二的學生，有超過百分之八十每週只花不到兩小時來服務別人。大部分這個年紀的學生只會在被引導下才幫助別人。這個專業技術的年代已減少了學生想要參與身體勞動計劃的慾望。我猜台灣也有類此情況吧。
- 3.扶輪社鎖定對志工活動有興趣的四、五、六年級學生。這是個易於接納的年齡，可以開始教導好習慣。參加 "扶輪孩子" 計劃的學童每月聚會一次實行服務計劃，造福他們的社區及學校。學童們經由指導從規劃並執行某些活動來獲得領導技能。
- 4.每一個參與的學童被鼓勵遵守 "扶輪孩子" 的誓約：當一個扶輪孩子，我承諾要對所有人公平，要服務我的社區，以及要對別人表示尊重。每個學童參與一項服務計劃就贏得一件襯衫。
- 5."扶輪孩子" 的主要目標是讓學童肯定超我服務的價值。學生們選擇、規劃並執行適合他們及社區的計劃。他們處理各方面事務而獲得領導能力。贊助者的主要功能在於必要時提供指導及保持重點。
- 6.在一次 "扶輪孩子" 計劃的第一次會議中，一個女孩覺得如果扶輪社可以根絕小兒麻痺，"扶輪孩子" 也可以減緩禽流感。送冬帽和手套給需要的家庭被認為是更適合他們能力的活動。若缺乏想像力，活動計劃就會被限制。運用想像力，可能的活動計劃就包括：清掃社區、為貧窮者募集物品、改善學校外觀、回收玩具和書籍給當地醫院、與其他國家學生聯合活動，或協助當地扶輪計劃等。

7.Kids....

8.With all their Energy....

9.Coupled with purpose....

10.Equals....

11.很棒的社區奉獻

上個月的扶輪立法會議有討論是否要將 "扶輪孩子" 定為世界扶輪的法定認可的計劃，很不幸地沒有通過。然而，九十四號提案 "要求世界扶輪理事會考慮認可與支持一項早期行動計劃" 卻高票通過。"早期行動" 的目標幾乎相同於 "扶輪孩子"。這意味著：立法會議為這個族群通過Early Act這個名稱，就像較年長相對應族群用扶青、扶少 (InterAct、RotarAct) 一樣。參與決策過程的扶輪人深信一項包含小學生的活動提案將很快被世界扶輪採納。世界網絡中 "扶輪孩子" 或 "早期行動" 的學生將是未來青少年交換經驗的新成員。

再次感謝各位，讓我有機會與你們分享扶輪給我的熱情。